Acalanes Union High School District

2023 Assessment Report

Part 2:
California Assessment of Student Performance and Progress (CAASPP)
Achievement Grades
Graduation Rate

Acalanes Center for Independent Studies

Acalanes High School

Campolindo High School

Las Lomas High School

Miramonte High School

2023 Assessment Report

California Assessment of Student Performance and Progress (CAASPP)

Acalanes Center for Independent Studies

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California Assessment of Student Performance and Progress

(CAASPP)

AUHSD students participated in the following California Assessment of Student Performance and Progress (CAASPP) assessments during the 2022-2023 school year. The following assessments were part of the 2022-223 CAASPP:

- Smarter Balanced Assessments (SBA)
    - Summative assessment of English Language Arts/Literacy (ELA) for grade 11 students
    - Summative assessment of mathematics for grade 11 students
- California Science Test (CAST) -- Given to grade 11 students and grade 12 students
- California Alternate Assessments (CAA) – Given to eligible grade 11 students for English Language Arts/Literacy (ELA), mathematics, and Science (CAST)

All assessments were delivered online and included a selected response test and a performance task. These assessments were aligned to the California Common Core Standards in ELA/Literacy and mathematics. The science test aligns with the Next Generation Science Standards. Scores are reported for ACIS, AHS, CHS, LLHS, and MHS. Scores are not reported for AUHSD-affiliated students attending a non-public school.
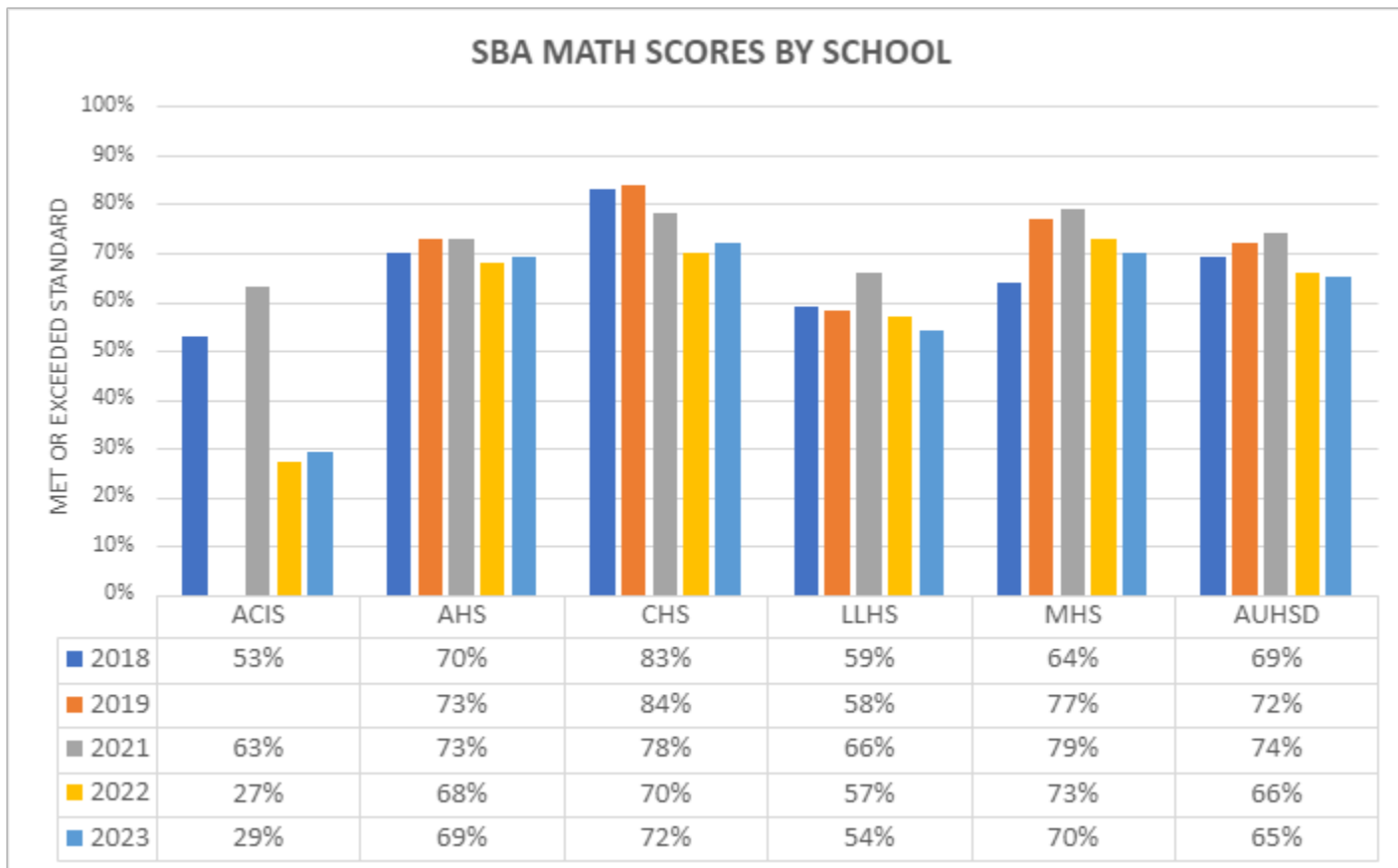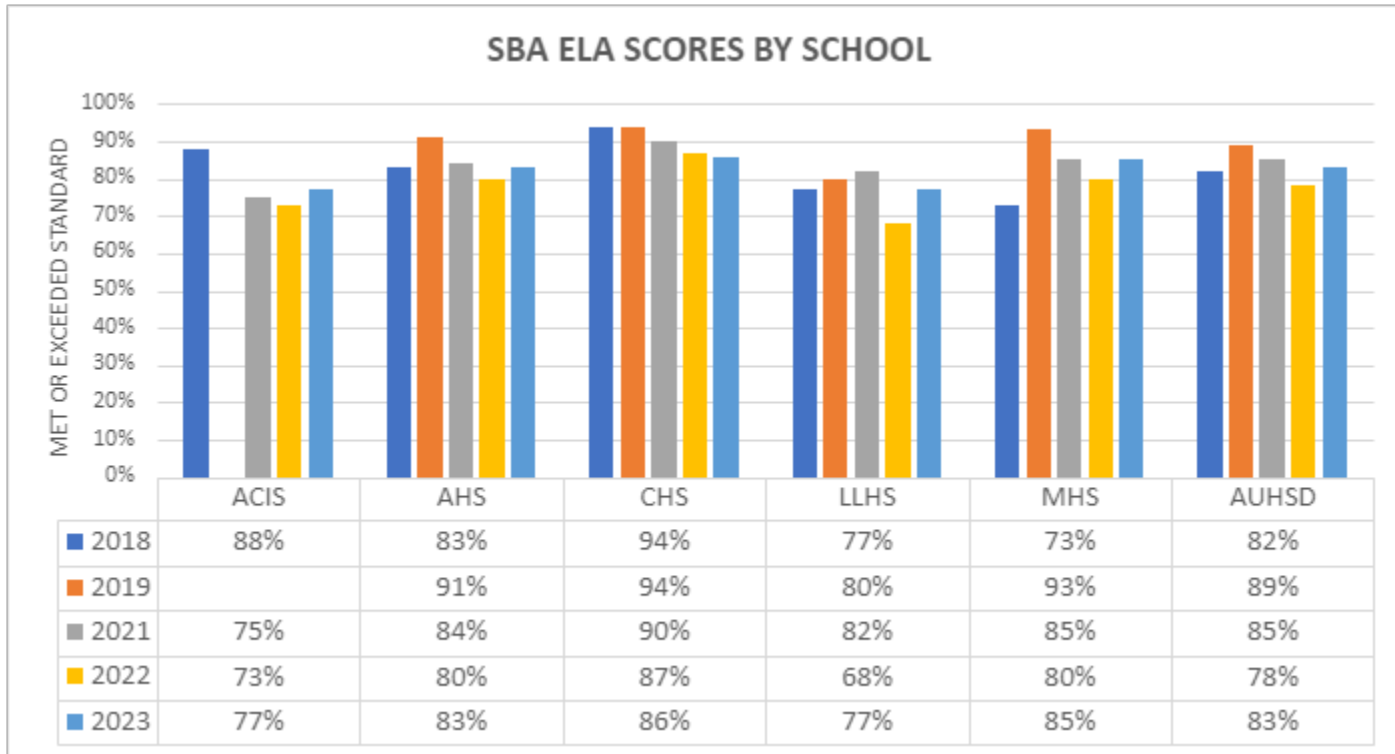
Smarter Balanced Assessment Results

- SBA is for grade 11 students
- Students eligible through their IEP to participate in a California Alternate Assessment do not take the SBA
- English learners who are in their first 12 months of attending a school in the United States are exempt from taking the ELA/Literacy SBA.
- Scores are reported for ACIS, AHS, CHS, LLHS and MHS. Scores are not reported for AUHSD-affiliated students attending a non-public school
- Four levels of achievement:

  - Standard Exceeded: Level 4
  - Standard Met: Level 3

  - Standard Nearly Met: Level 2
  - Standard Not Met: Level 1

AUHSD Smarter Balanced Assessment Participation Rates

Number of AUHSD Students with Scores (Smarter Balanced Assessment Participation Rate)					
2016-2017	2017-2018	2018-2019	2020--2021	2021-2022	**2022-2023**
ELA: 1346 (95%)	ELA: 1312 (96%)	ELA: 1308 (97%)	ELA: 1090 (88%)	ELA: 1255 (95%)	**ELA: 1271 (96%)**
Math: 1318 (93%)	Math: 1311 (96%)	Math: 1292 (96%)	Math: 1090 (88%)	Math: 1269 (96%)	**Math: 1273 (96%)**

English Language Arts

School	Students Tested	Students Opted Out of Testing	Students Enrolled	Participation Rate
ACIS	**13**	0	13	100%
AHS	**278**	7	292	95.2%
CHS	**331**	7	343	96.5%
LLHS	**364**	9	386	94.3%
MHS	**281**	3	287	97.9%
Total	**1271**	**26**	**1326**	**95.9**

Mathematics

School	Students Tested	Students Opted Out of Testing	Students Enrolled	Participation Rate
ACIS	**14**	0	14	100%
AHS	**278**	7	292	95.2%
CHS	**330**	8	343	96.2%
LLHS	**365**	19	386	94.6%
MHS	**282**	2	287	98.2%
Total	**1272**	**22**	**1327**	**95.9%**

SBA ELA SCORES BY SCHOOL

MET OR EXCEEDED STANDARD

	ACIS	AHS	CHS	LLHS	MHS	AUHSD
2018	88%	83%	94%	77%	73%	82%
2019		91%	94%	80%	93%	89%
2021	75%	84%	90%	82%	85%	85%
2022	73%	80%	87%	68%	80%	78%
2023	77%	83%	86%	77%	85%	83%

SBA MATH SCORES BY SCHOOL

MET OR EXCEEDED STANDARD

	ACIS	AHS	CHS	LLHS	MHS	AUHSD
2018	53%	70%	83%	59%	64%	69%
2019		73%	84%	58%	77%	72%
2021	63%	73%	78%	66%	79%	74%
2022	27%	68%	70%	57%	73%	66%
2023	29%	69%	72%	54%	70%	65%

AUHSD Performance Data (by School)

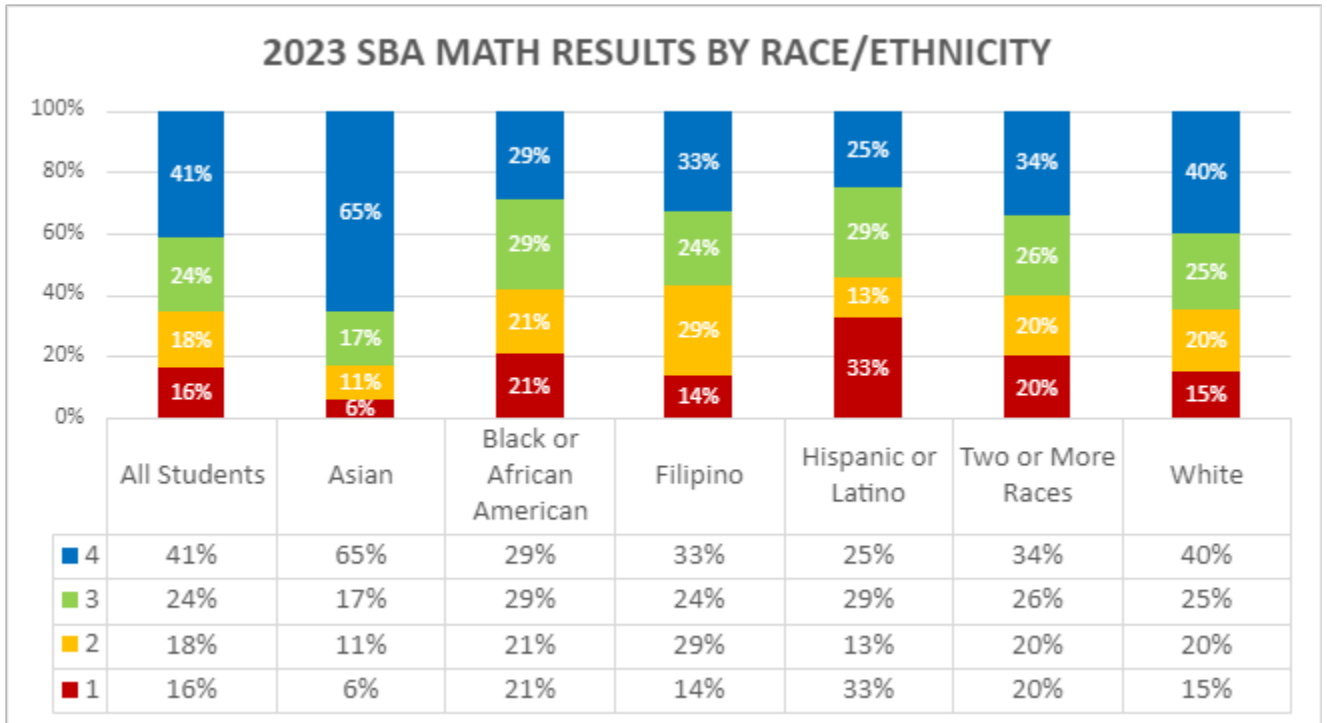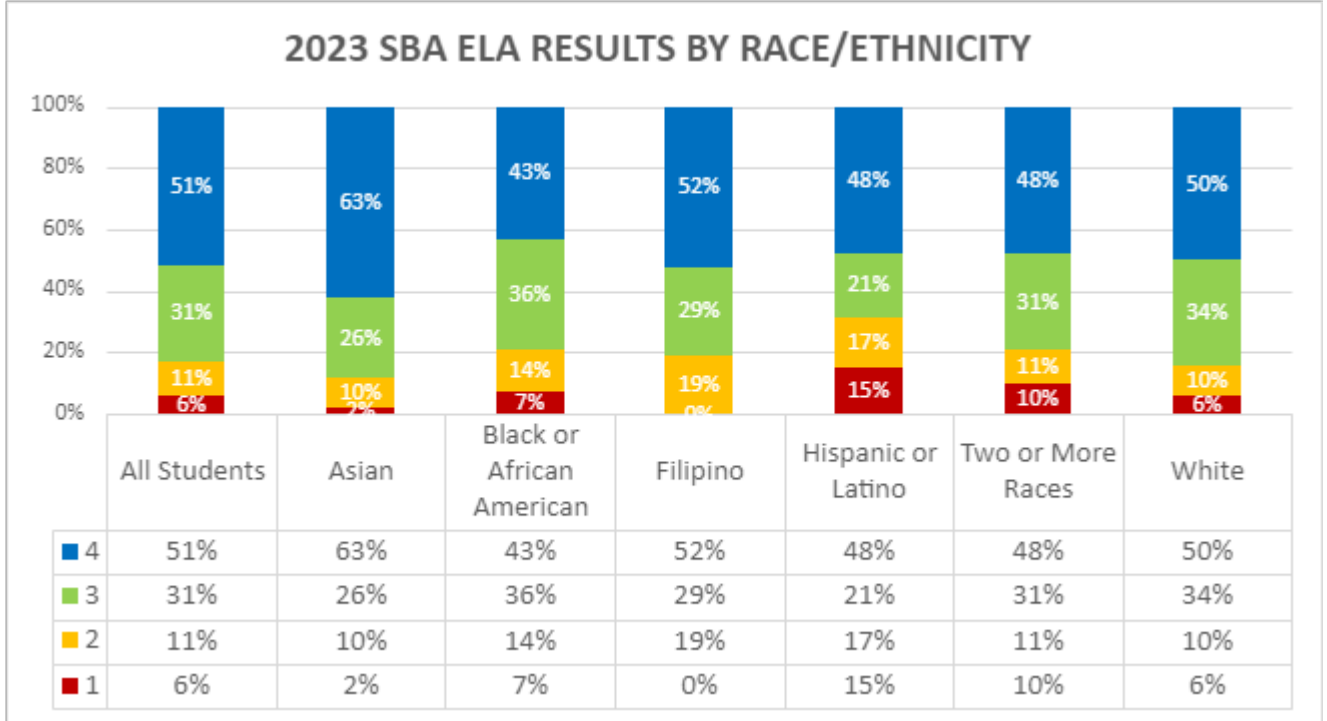| SCHOOL	SUBJECT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ACIS	ELA	0%	25%	33%	42%
	Math	58%	8%	17%	17%
AHS	ELA	6%	11%	34%	49%
	Math	16%	15%	27%	42%
CHS	ELA	4%	9%	31%	55%
	Math	11%	16%	26%	47%
LLHS	ELA	9%	14%	33%	44%
	Math	23%	23%	23%	32%
MHS	ELA	5%	10%	26%	59%
	Math	13%	18%	22%	47%

AUHSD CAASPP Student Score Summary

Groups of 5 or fewer students left out for privacy

Subject	Student Race/Ethnicity	Level 1	Level 2	Level 3	Level 4	Total
ELA	Asian	4	18	47	115	184
	Black or African American	1	2	5	6	14
	Filipino		4	6	11	21
	Hispanic or Latino	19	21	26	60	126
	Two or More Races	11	12	35	54	112
	White	45	83	269	398	795
	Decline to State	4	18	47	115	184
ELA Total		80	140	388	644	1252
Math	Asian	12	21	31	121	185
	Black or African American	3	3	4	4	14
	Filipino	3	6	5	7	21
	Hispanic or Latino	40	16	36	31	123
	Two or More Races	23	23	29	38	113
	White	123	160	199	316	798
	Decline to State	12	21	31	121	185
Math Total		204	229	304	517	1254

AUHSD English Language Arts Performance Data (by Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

2023 SBA ELA RESULTS BY RACE/ETHNICITY

	All Students	Asian	Black or African American	Filipino	Hispanic or Latino	Two or More Races	White
4	51%	63%	43%	52%	48%	48%	50%
3	31%	26%	36%	29%	21%	31%	34%
2	11%	10%	14%	19%	17%	11%	10%
1	6%	2%	7%	0%	15%	10%	6%

2023 SBA MATH RESULTS BY RACE/ETHNICITY

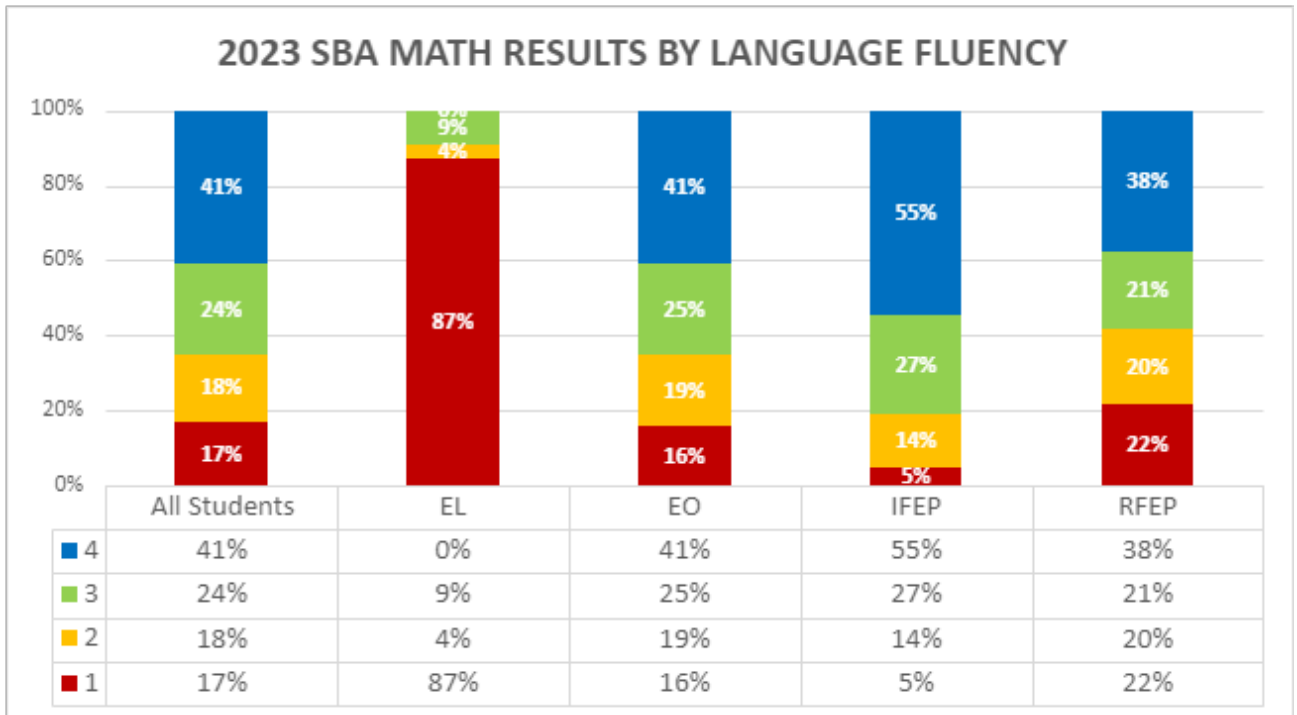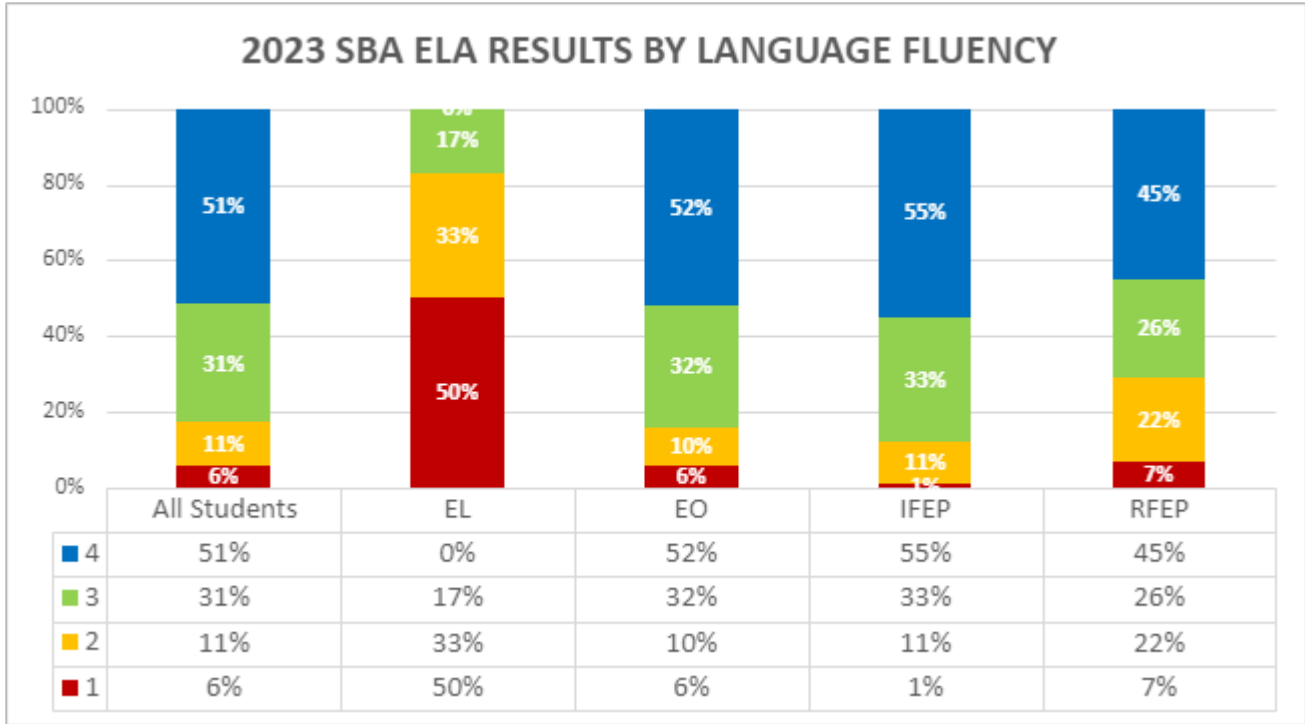|	All Students	Asian	Black or African American	Filipino	Hispanic or Latino	Two or More Races	White
4	41%	65%	29%	33%	25%	34%	40%
3	24%	17%	29%	24%	29%	26%	25%
2	18%	11%	21%	29%	13%	20%	20%
1	16%	6%	21%	14%	33%	20%	15%

AUHSD Performance Data (by Language Fluency / EL Status)

EL: English Learner

EO: English Only

IFEP: Initially Fluent English Proficient

RFEP: Reclassified Fluent English Proficient

2023 SBA ELA RESULTS BY LANGUAGE FLUENCY

	All Students	EL	EO	IFEP	RFEP
■ 4	51%	0%	52%	55%	45%
■ 3	31%	17%	32%	33%	26%
■ 2	11%	33%	10%	11%	22%
■ 1	6%	50%	6%	1%	7%

2023 SBA MATH RESULTS BY LANGUAGE FLUENCY

	All Students	EL	EO	IFEP	RFEP
■ 4	41%	0%	41%	55%	38%
■ 3	24%	9%	25%	27%	21%
■ 2	18%	4%	19%	14%	20%
■ 1	17%	87%	16%	5%	22%

AUHSD Performance Data (by Gender)

2023 SBA RESULTS BY GENDER

	Female	Male	Female	Male
	ELA		Math	
■ 4	57%	46%	35%	46%
■ 3	30%	33%	27%	22%
■ 2	10%	12%	21%	16%
■ 1	4%	9%	18%	16%
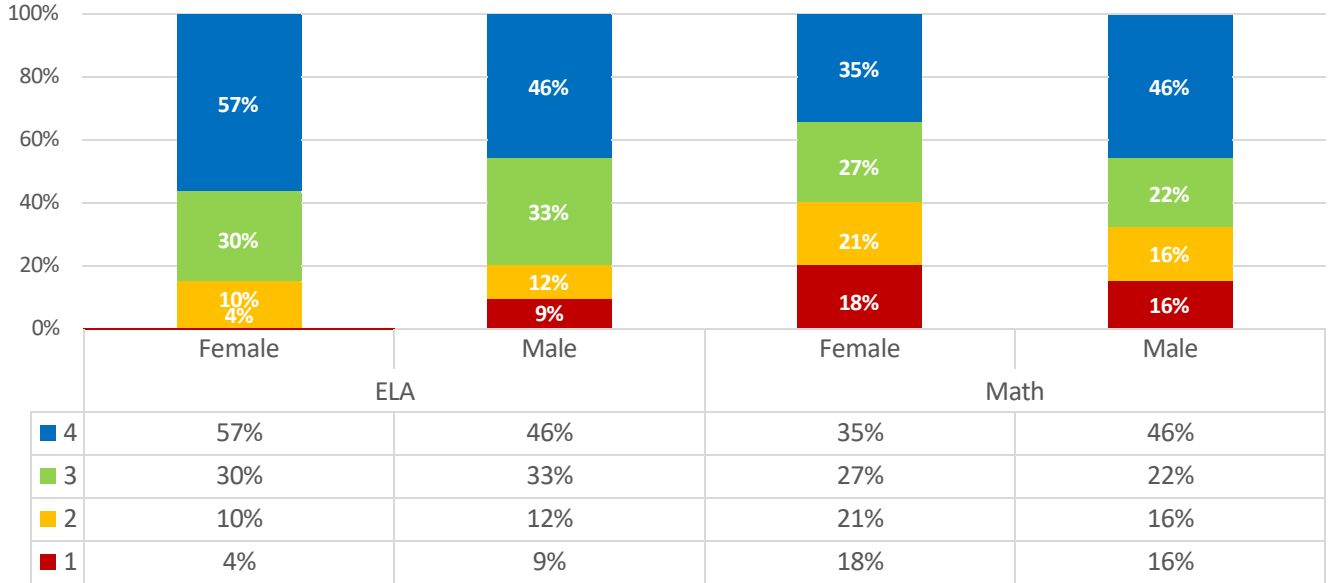
AUHSD Performance Data (by Special Education Status)

2023 SBA RESULTS BY SPECIAL EDUCATION STATUS

	Sp-Ed	Non Sp-Ed	Sp-Ed	Non Sp-Ed
	ELA		Math	
■ 4	14%	56%	8%	45%
■ 3	34%	31%	12%	26%
■ 2	22%	10%	20%	18%
■ 1	30%	3%	60%	11%
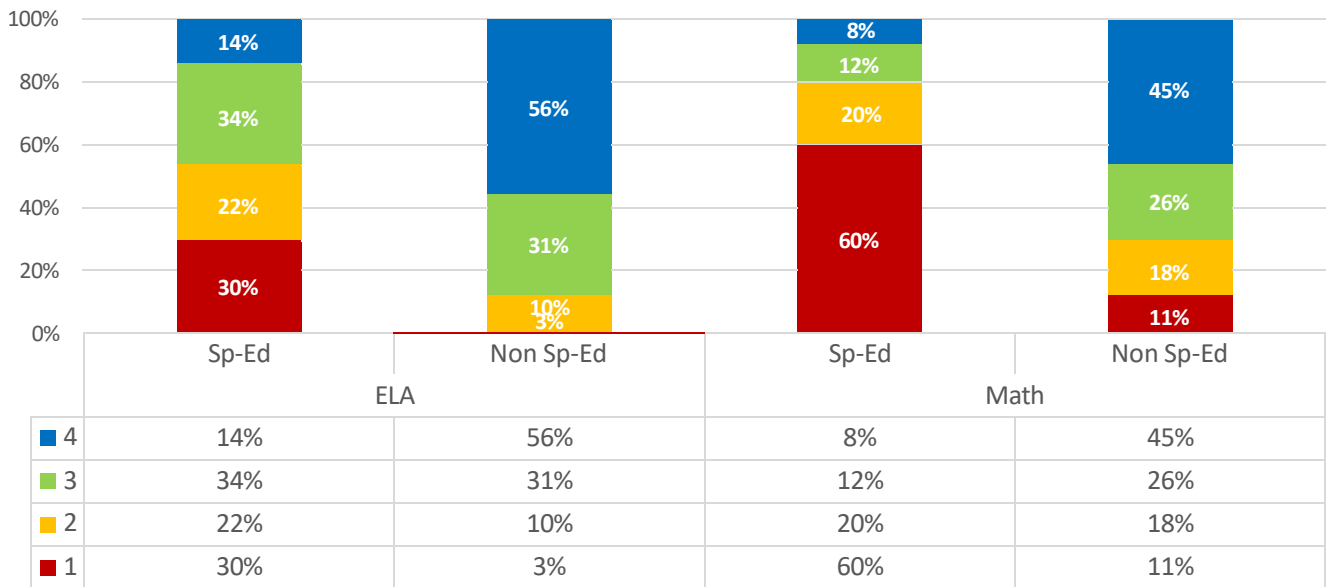
AUHSD Performance Data (by 504 Plan Status)

2023 SBA RESULTS BY 504 PLAN STATUS

	ELA		Math	
	504 Plan	No 504 Plan	504 Plan	No 504 Plan
■ 4	43%	52%	33%	42%
■ 3	41%	30%	30%	23%
■ 2	11%	11%	18%	18%
■ 1	6%	6%	19%	16%
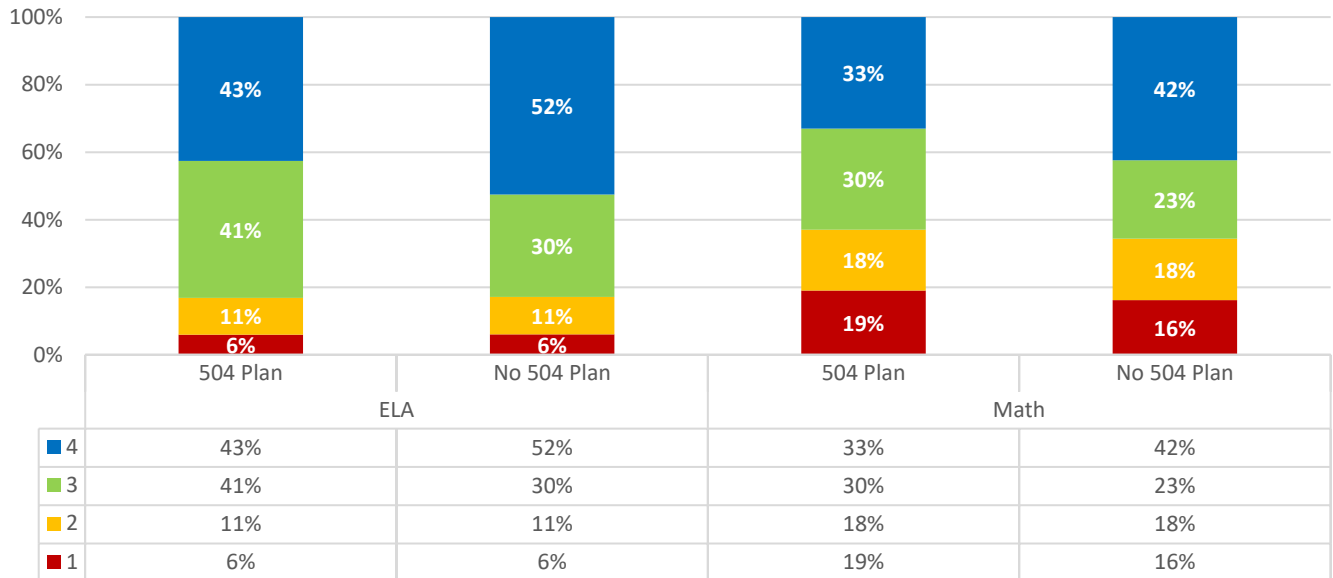
AUHSD Performance Data (by Socio-Economic Status)

2023 SBA RESULTS BY SOCIO-ECONOMIC STATUS
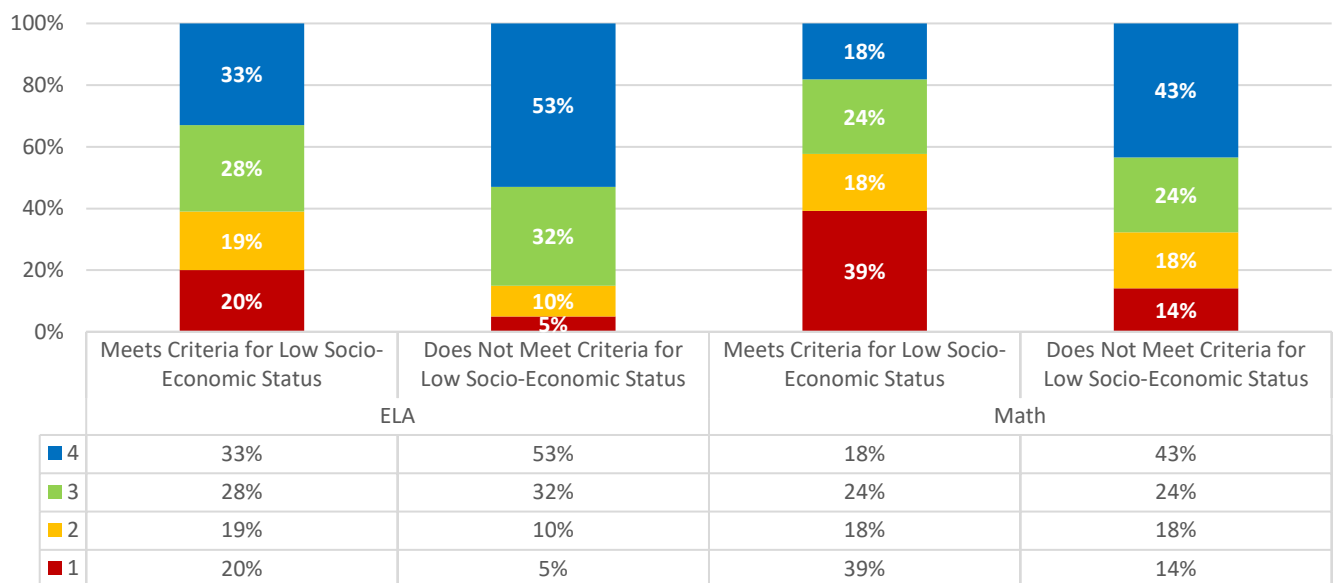
	ELA		Math	
	Meets Criteria for Low Socio-Economic Status	Does Not Meet Criteria for Low Socio-Economic Status	Meets Criteria for Low Socio-Economic Status	Does Not Meet Criteria for Low Socio-Economic Status
■ 4	33%	53%	18%	43%
■ 3	28%	32%	24%	24%
■ 2	19%	10%	18%	18%
■ 1	20%	5%	39%	14%

AUHSD English Language Arts Performance Data (by School and Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

School	Student Race	Level 1	Level 2	Level 3	Level 4
ACIS	White	0%	22%	44%	33%
AHS	Asian	0%	15%	27%	58%
	Hispanic or Latino	24%	14%	19%	43%
	Two or More Races	14%	3%	41%	41%
	White	4%	11%	35%	50%
CHS	Asian	0%	6%	25%	69%
	Hispanic or Latino	7%	10%	21%	62%
	Two or More Races	5%	12%	27%	56%
	White	5%	9%	34%	52%
LLHS	Asian	7%	17%	26%	50%
	Black or African American	13%	13%	25%	50%
	Filipino	0%	25%	25%	50%
	Hispanic or Latino	21%	17%	25%	37%
	Two or More Races	14%	10%	38%	38%
	White	7%	13%	36%	45%
MHS	Asian	1%	6%	25%	68%
	Hispanic or Latino	4%	26%	13%	57%
	Two or More Races	9%	18%	9%	64%
	White	7%	9%	29%	55%

AUHSD Math Performance Data (by School and Race/Ethnicity)

Groups of 5 or fewer students left out for privacy

School	Student Race	Level 1	Level 2	Level 3	Level 4
ACIS	White	67%	11%	22%	0%
AHS	Asian	4%	4%	31%	62%
	Hispanic or Latino	45%	10%	35%	10%
	Two or More Races	24%	21%	21%	34%
	White	14%	17%	27%	43%
CHS	Asian	2%	10%	19%	69%
	Hispanic or Latino	17%	3%	31%	48%
	Two or More Races	17%	17%	32%	34%
	White	11%	19%	25%	45%
LLHS	Asian	19%	19%	12%	51%
	Black or African American	25%	0%	25%	50%
	Filipino	17%	50%	8%	25%
	Hispanic or Latino	40%	22%	26%	12%
	Two or More Races	17%	23%	27%	33%
	White	20%	24%	25%	32%
MHS	Asian	3%	10%	13%	74%
	Hispanic or Latino	26%	9%	30%	35%
	Two or More Races	27%	27%	18%	27%
	White	14%	22%	23%	41%

AUHSD Performance Data (by School and Gender)

Subject	School	Gender	Level 1	Level 2	Level 3	Level 4
ELA	ACIS	Female	33%	19%	29%	19%
		Male	10%	30%	50%	10%
	AHS	Female	2%	9%	29%	50%
		Male	9%	19%	21%	51%
	CHS	Female	1%	5%	26%	68%
		Male	5%	12%	30%	53%
	LLHS	Female	10%	16%	30%	44%
		Male	21%	16%	28%	36%
	MHS	Female	2%	11%	26%	61%
		Male	21%	24%	27%	2%
Math	ACIS	Female	47%	24%	24%	6%
		Male	41%	12%	12%	35%
	AHS	Female	13%	19%	36%	33%
		Male	14%	20%	21%	45%
	CHS	Female	7%	21%	32%	40%
		Male	14%	17%	24%	46%
	LLHS	Female	23%	26%	24%	28%
		Male	21%	22%	23%	34%
	MHS	Female	9%	19%	34%	38%
		Male	8%	19%	32%	42%

AUHSD Performance Data (by School and Special Education Status)

Subject	School	Status	Level 1	Level 2	Level 3	Level 4
ELA	ACIS	Non Sp-Ed	14%	29%	57%	100%
		Sp-Ed	40%	40%	20%	100%
	AHS	Non Sp-Ed	3%	9%	34%	54%
		Sp-Ed	36%	25%	32%	7%
	CHS	Non Sp-Ed	2%	8%	29%	61%
		Sp-Ed	19%	19%	47%	16%
	LLHS	Non Sp-Ed	6%	13%	34%	47%
		Sp-Ed	50%	22%	19%	9%
	MHS	Non Sp-Ed	3%	8%	27%	62%
		Sp-Ed	35%	26%	22%	17%
Math	ACIS	Non Sp-Ed	43%	0%	29%	29%
		Sp-Ed	80%	20%	0%	0%
	AHS	Non Sp-Ed	10%	15%	29%	46%
		Sp-Ed	66%	17%	10%	7%
	CHS	Non Sp-Ed	6%	15%	27%	52%
		Sp-Ed	47%	26%	19%	9%
	LLHS	Non Sp-Ed	18%	24%	24%	34%
		Sp-Ed	73%	17%	7%	3%
	MHS	Non Sp-Ed	8%	18%	23%	51%
		Sp-Ed	65%	13%	13%	9%

AUHSD Performance Data (by School and Language Fluency)
Groups of 5 or fewer students left out for privacy

EL: English Learner
EO: English Only
IFEP: Initially Fluent English Proficient
RFEP: Reclassified Fluent English Proficient

Subject	School	Status	Level 1	Level 2	Level 3	Level 4
ELA	AHS	EL				
		EO	6%	11%	34%	49%
		IFEP	5%	0%	21%	74%
		RFEP	0%	7%	36%	57%
	CHS	EL				
		EO	5%	9%	32%	54%
		IFEP	0%	12%	33%	55%
		RFEP	0%	6%	24%	71%
	LLHS	EL	46%	31%	23%	0%
		EO	7%	11%	34%	48%
		IFEP	3%	17%	38%	41%
		RFEP	14%	22%	31%	33%
	MHS	EL				
		EO	6%	8%	28%	58%
		IFEP	0%	4%	27%	69%
		RFEP	0%	53%	0%	47%
Math	AHS	EL				
		EO	17%	17%	25%	41%
		IFEP	0%	5%	45%	50%
		RFEP	14%	0%	36%	50%
	CHS	EL				
		EO	12%	17%	26%	45%
		IFEP	9%	12%	18%	61%
		RFEP	0%	18%	29%	53%
	LLHS	EL	94%	0%	6%	0%
		EO	19%	23%	26%	33%
		IFEP	7%	28%	21%	45%
		RFEP	28%	29%	16%	27%
	MHS	EL				
		EO	13%	20%	21%	46%
		IFEP	0%	4%	35%	62%
		RFEP	33%	7%	13%	47%

AUHSD Performance Data (by School and 504 Plan Status)

Subject	School	Active 504 Plan?	Level 1	Level 2	Level 3	Level 4
ELA	AHS	Yes	0%	10%	50%	40%
		No	7%	11%	32%	51%
	CHS	Yes	5%	11%	39%	45%
		No	4%	9%	30%	57%
	LLHS	Yes	11%	14%	39%	36%
		No	9%	14%	32%	45%
	MHS	Yes	6%	6%	36%	53%
		No	5%	10%	25%	60%
Math	AHS	Yes	17%	10%	40%	33%
		No	16%	16%	25%	43%
	CHS	Yes	11%	13%	37%	39%
		No	11%	17%	24%	48%
	LLHS	Yes	31%	28%	19%	22%
		No	22%	23%	23%	33%
	MHS	Yes	14%	19%	28%	39%
		No	12%	18%	21%	49%

AUHSD Performance Data (by School and Socio-Economic Status)

Subject	School	Low Socio-Economic Status?	Level 1	Level 2	Level 3	Level 4
ELA	AHS	Yes	30%	10%	25%	35%
		No	4%	11%	34%	51%
	CHS	Yes	0%	6%	38%	56%
		No	4%	9%	31%	55%
	LLHS	Yes	27%	24%	29%	20%
		No	6%	12%	33%	48%
	MHS	Yes	11%	22%	17%	50%
		No	5%	9%	27%	59%
Math	AHS	Yes	45%	0%	40%	15%
		No	14%	17%	26%	44%
	CHS	Yes	13%	19%	38%	31%
		No	11%	16%	25%	48%
	LLHS	Yes	50%	22%	15%	13%
		No	18%	23%	24%	35%
	MHS	Yes	17%	28%	22%	33%
		No	12%	17%	22%	48%

2023 Assessment Report

Achievement Grades

Acalanes Center for Independent Studies

Acalanes High School

Campolindo High School

Las Lomas High School

Miramonte High School

Achievement Grades

The table below is an overview of number and percent of students receiving one or more grades below a "C" at the end of the school year.

Grades do not include Incomplete or No Mark grades. Data is for all schools; four comprehensive sites and independent study. Student enrollment is reflective of the end of year enrollment.

School Year	Total Enrollment	# of students receiving one or more grades below C	% of students receiving one or more grades below C
2013-2014	5207	1073	20.6%
2014-2015	5298	1029	19.4%
2015-2016	5431	969	17.8%
2016-2017	5442	909	16.7%
2017-2018	5558	976	17.6%
2018-2019	5548	971	17.5%
2019-2020	5535	* End of year grades reported as Credit / No Mark	
2020-2021	5435	881	16.2%
2021-2022	5366	870	16.2%
2022-2023	5332	873	16.5%

Percent of Students Receiving One or More Grade Below a "C"
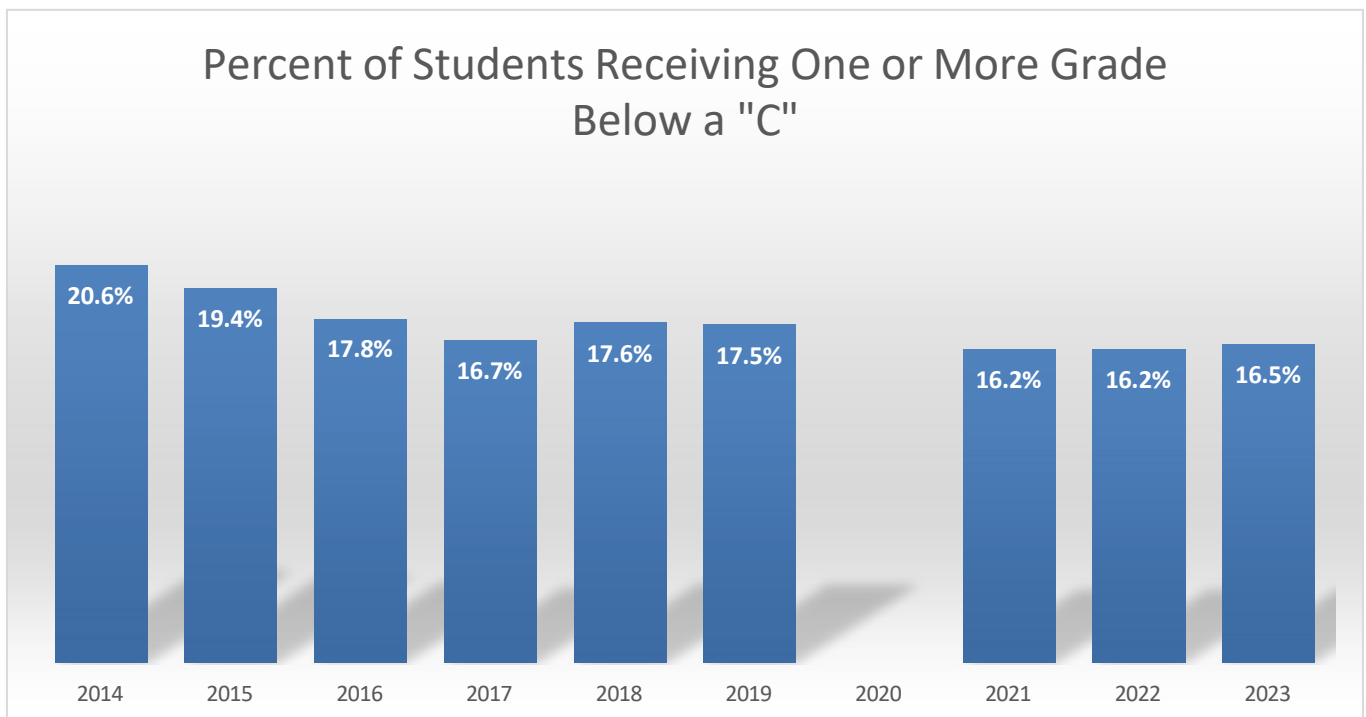
Note: 2020 grades not included as end of year grades were Credit or No Credit.

Students with Grades below A "C" By Subject and Subgroup

Percentage of students receiving grades below a "C" (at least one D or F) broken down by subject area.

Department	2017-18	2018-19	2020-21	2021-22	2022-23
English	8.4%	7.8%	8.0%	4.2%	6.0%
Math	7.8%	9.0%	7.8%	7.2%	9.1%
PE	2.0%	1.6%	3.8%	1.8%	1.7%
Science	7.0%	7.6%	6.7%	3.9%	6.3%
Social Studies	8.4%	8.1%	7.2%	5.0%	6.9%
VAPA	2.3%	3.1%	6.0%	2.4%	3.0%
CTE	3.0%	3.9%	9.2%	5.5%	4.8%
World Language	5.2%	4.7%	5.6%	3.4%	5.4%

Grade Distribution by School

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	615	91.4%	58	8.6%
AHS	14855	96.5%	533	3.5%
CHS	16618	97.4%	437	2.6%
LLHS	18798	93.7%	1264	6.3%
MHS	14906	98.4%	237	1.6%

Grade Distribution by School and Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

School	Race	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	Asian	54	94.7%	3	5.3%
	Hispanic or Latino	40	81.6%	9	18.4%
	Race Intentionally Left Blank	12	100.0%		0.0%
	Two or More Races	85	81.7%	19	18.3%
	White	424	94.0%	27	6.0%
AHS	Asian	1601	97.1%	48	2.9%
	Black or African American	109	85.2%	19	14.8%
	Filipino	141	91.6%	13	8.4%
	Hawaiian or Pacific Islander	13	100.0%		0.0%
	Hispanic or Latino	1471	95.4%	71	4.6%
	Race Intentionally Left Blank	89	91.8%	8	8.2%
	Two or More Races	1373	93.3%	98	6.7%
	White	10058	97.3%	276	2.7%
CHS	Asian	2604	98.4%	41	1.6%
	Black or African American	174	96.7%	6	3.3%
	Filipino	205	97.2%	6	2.8%
	Hawaiian or Pacific Islander	27	100.0%		0.0%
	Hispanic or Latino	1372	97.1%	41	2.9%
	Race Intentionally Left Blank	99	93.4%	7	6.6%
	Two or More Races	1842	97.1%	55	2.9%
	White	10295	97.3%	281	2.7%
LLHS	American Indian or Alaskan Native	44	100.0%		0.0%
	Asian	2598	95.3%	129	4.7%
	Black or African American	439	83.9%	84	16.1%
	Filipino	529	92.0%	46	8.0%
	Hawaiian or Pacific Islander	28	77.8%	8	22.2%
	Hispanic or Latino	2954	87.1%	437	12.9%
	Race Intentionally Left Blank	159	90.9%	16	9.1%
	Two or More Races	1556	96.2%	62	3.8%
	White	10491	95.6%	482	4.4%
MHS					
	American Indian or Alaskan Native	49	100.0%		0.0%
	Asian	3432	98.9%	37	1.1%
	Black or African American	174	96.7%	6	3.3%
	Filipino	177	100.0%		0.0%
	Hawaiian or Pacific Islander	14	93.3%	1	6.7%
	Hispanic or Latino	1157	96.4%	43	3.6%
	Race Intentionally Left Blank	132	97.8%	3	2.2%
	Two or More Races	811	96.8%	27	3.2%

Grade Distribution by School and Program

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

School	Program	A-C Grades	A-C Percent	D-F Grades	D-F Percent
ACIS	504 Plan	127	94.8%	7	5.2%
	Special Education	204	91.9%	18	8.1%
	English Learner	12	80.0%	3	20.0%
	Redesignated English Fluent	39	92.9%	3	7.1%
	No Program	284	89.6%	33	10.4%
AHS	504 Plan	1439	96.2%	57	3.8%
	Special Education	1481	88.2%	199	11.8%
	English Learner	189	87.1%	28	12.9%
	Redesignated English Fluent	920	93.9%	60	6.1%
	No Program	11935	97.7%	277	2.3%
CHS	504 Plan	2241	97.1%	67	2.9%
	Special Education	1866	91.6%	172	8.4%
	English Learner	77	97.5%	2	2.5%
	Redesignated English Fluent	986	96.6%	35	3.4%
	No Program	12511	98.4%	198	1.6%
LLHS	504 Plan	1617	90.5%	170	9.5%
	Special Education	1800	86.8%	273	13.2%
	English Learner	864	79.6%	222	20.4%
	Redesignated English Fluent	2555	91.1%	249	8.9%
	No Program	15381	94.9%	821	5.1%
MHS	504 Plan	1464	97.9%	32	2.1%
	Special Education	1481	93.0%	111	7.0%
	English Learner	46	93.9%	3	6.1%
	Redesignated English Fluent	925	97.8%	21	2.2%
	No Program	11961	99.2%	94	0.8%

Grade Distribution in <u>English Language Arts</u> by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	8	100.0%		0.0%
Asian	ACIS	11	100.0%		0.0%
	AHS	257	95.2%	13	4.8%
	CHS	396	97.5%	10	2.5%
	LLHS	477	96.6%	17	3.4%
	MHS	609	98.9%	7	1.1%
Black or African American	AHS	19	90.5%	2	9.5%
	CHS	27	100.0%		0.0%
	LLHS	68	82.9%	14	17.1%
	MHS	23	88.5%	3	11.5%
Filipino	AHS	21	87.5%	3	12.5%
	CHS	32	94.1%	2	5.9%
	LLHS	101	96.2%	4	3.8%
	MHS	28	100.0%		0.0%
Hawaiian or Pacific Islander	CHS	6	100.0%		0.0%
	LLHS	6	100.0%		0.0%
Hispanic or Latino	ACIS	7	87.5%	1	12.5%
	AHS	232	91.3%	22	8.7%
	CHS	215	97.7%	5	2.3%
	LLHS	546	86.4%	86	13.6%
	MHS	183	95.8%	8	4.2%
	AHS	15	88.2%	2	11.8%
Race Intentionally Left Blank	CHS	14	87.5%	2	12.5%
	LLHS	30	85.7%	5	14.3%
	MHS	22	100.0%		0.0%
	ACIS	19	82.6%	4	17.4%
Two or More Races	AHS	221	90.6%	23	9.4%
	CHS	283	95.6%	13	4.4%
	LLHS	258	96.3%	10	3.7%
	MHS	127	96.2%	5	3.8%
	ACIS	73	94.8%	4	5.2%
White	AHS	1692	96.4%	64	3.6%
	CHS	1638	97.3%	45	2.7%
	LLHS	1798	96.5%	65	3.5%
	MHS	1491	98.6%	21	1.4%

Grade Distribution in <u>Math</u> by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
	MHS	9	100.0%		0.0%
Asian	ACIS	7	100.0%		0.0%
	AHS	234	94.4%	14	5.6%
	CHS	381	96.9%	12	3.1%
	LLHS	398	91.9%	35	8.1%
	MHS	545	97.5%	14	2.5%
Black or African American	AHS	12	66.7%	6	33.3%
	CHS	25	89.3%	3	10.7%
	LLHS	65	81.3%	15	18.8%
	MHS	24	100.0%		0.0%
Filipino	AHS	20	87.0%	3	13.0%
	CHS	30	93.8%	2	6.3%
	LLHS	70	84.3%	13	15.7%
	MHS	26	100.0%		0.0%
Hawaiian or Pacific Islander	LLHS	4	66.7%	2	33.3%
Hispanic or Latino	ACIS	3	42.9%	4	57.1%
	AHS	203	90.2%	22	9.8%
	CHS	205	94.9%	11	5.1%
	LLHS	396	78.9%	106	21.1%
	MHS	186	96.4%	7	3.6%
Race Intentionally Left Blank	AHS	12	100.0%		0.0%
	CHS	19	100.0%		0.0%
	LLHS	26	96.3%	1	3.7%
	MHS	20	100.0%		0.0%
Two or More Races	ACIS	13	76.5%	4	23.5%
	AHS	203	90.2%	22	9.8%
	CHS	271	95.1%	14	4.9%
	LLHS	231	92.8%	18	7.2%
	MHS	117	95.9%	5	4.1%
White	ACIS	55	88.7%	7	11.3%
	AHS	1512	94.7%	85	5.3%
	CHS	1533	95.0%	81	5.0%
	LLHS	1569	92.5%	127	7.5%
	MHS	1394	98.2%	26	1.8%

Grade Distribution in <u>Physical Education (PE)</u>

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
Asian	AHS	98	98.0%	2	2.0%
	CHS	201	100.0%		0.0%
	LLHS	203	100.0%		0.0%
	MHS	232	100.0%		0.0%
Black or African American	AHS	15	100.0%		0.0%
	CHS	12	100.0%		0.0%
	LLHS	54	90.0%	6	10.0%
	MHS	16	100.0%		0.0%
Filipino	AHS	15	100.0%		0.0%
	CHS	23	100.0%		0.0%
	LLHS	51	96.2%	2	3.8%
	MHS	10	100.0%		0.0%
Hispanic or Latino	AHS	122	99.2%	1	0.8%
	CHS	89	96.7%	3	3.3%
	LLHS	283	95.0%	15	5.0%
	MHS	91	100.0%		0.0%
Race Intentionally Left Blank	AHS	8	100.0%		0.0%
	LLHS	19	100.0%		0.0%
	MHS	12	100.0%		0.0%
Two or More Races	AHS	106	97.2%	3	2.8%
	CHS	129	98.5%	2	1.5%
	LLHS	130	100.0%		0.0%
	MHS	77	100.0%		0.0%
White	ACIS	7	87.5%	1	12.5%
	AHS	693	99.6%	3	0.4%
	CHS	667	97.9%	14	2.1%
	LLHS	914	99.3%	6	0.7%
	MHS	562	99.5%	3	0.5%

Grade Distribution in <u>Science</u> by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	8	100.0%		0.0%
Asian	ACIS	7	87.5%	1	12.5%
	AHS	264	98.1%	5	1.9%
	CHS	445	98.9%	5	1.1%
	LLHS	436	95.4%	21	4.6%
	MHS	570	98.8%	7	1.2%
Black or African American	AHS	21	91.3%	2	8.7%
	CHS	19	90.5%	2	9.5%
	LLHS	44	66.7%	22	33.3%
	MHS	19	90.5%	2	9.5%
Filipino	AHS	18	100.0%		0.0%
	CHS	32	100.0%		0.0%
	LLHS	63	84.0%	12	16.0%
	MHS	32	100.0%		0.0%
Hawaiian or Pacific Islander	LLHS	4	66.7%	2	33.3%
Hispanic or Latino	AHS	219	96.5%	8	3.5%
	CHS	221	97.4%	6	2.6%
	LLHS	381	82.5%	81	17.5%
	MHS	165	93.8%	11	6.3%
Race Intentionally Left Blank	AHS	7	77.8%	2	22.2%
	CHS	16	88.9%	2	11.1%
	LLHS	19	82.6%	4	17.4%
	MHS	17	100.0%		0.0%
Two or More Races	AHS	211	95.0%	11	5.0%
	CHS	309	98.7%	4	1.3%
	LLHS	242	96.4%	9	3.6%
	MHS	101	97.1%	3	2.9%
White	ACIS	51	94.4%	3	5.6%
	AHS	1578	98.3%	28	1.7%
	CHS	1623	97.9%	35	2.1%
	LLHS	1531	94.7%	85	5.3%
	MHS	1326	97.6%	32	2.4%

Grade Distribution in <u>Social Studies</u> by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	MHS	10	100.0%		0.0%
Asian	AHS	217	95.2%	11	4.8%
	CHS	409	99.0%	4	1.0%
	LLHS	359	92.1%	31	7.9%
	MHS	519	99.2%	4	0.8%
Black or African American	AHS	15	83.3%	3	16.7%
	CHS	33	100.0%		0.0%
	LLHS	66	78.6%	18	21.4%
	MHS	24	100.0%		0.0%
Filipino	AHS	22	91.7%	2	8.3%
	CHS	30	96.8%	1	3.2%
	LLHS	76	87.4%	11	12.6%
	MHS	38	100.0%		0.0%
Hispanic or Latino	ACIS	8	100.0%		0.0%
	AHS	226	96.2%	9	3.8%
	CHS	212	95.9%	9	4.1%
	LLHS	364	79.3%	95	20.7%
	MHS	158	94.0%	10	6.0%
Race Intentionally Left Blank	AHS	13	92.9%	1	7.1%
	CHS	17	100.0%		0.0%
	LLHS	18	81.8%	4	18.2%
	MHS	31	96.9%	1	3.1%
Two or More Races	ACIS	13	68.4%	6	31.6%
	AHS	218	93.6%	15	6.4%
	CHS	289	96.7%	10	3.3%
	LLHS	230	93.1%	17	6.9%
	MHS	113	98.3%	2	1.7%
White	ACIS	49	89.1%	6	10.9%
	AHS	1591	98.2%	29	1.8%
	CHS	1731	97.6%	43	2.4%
	LLHS	1575	93.0%	118	7.0%
	MHS	1452	99.0%	14	1.0%

Grade Distribution in Visual and Performing Arts (VAPA) by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
Asian	AHS	194	100.0%		0.0%
	CHS	258	99.6%	1	0.4%
	LLHS	222	98.2%	4	1.8%
	MHS	246	99.6%	1	0.4%
Black or African American	AHS	13	81.3%	3	18.8%
	CHS	15	100.0%		0.0%
	LLHS	31	96.9%	1	3.1%
	MHS	18	100.0%		0.0%
Filipino	AHS	14	93.3%	1	6.7%
	CHS	28	100.0%		0.0%
	LLHS	58	95.1%	3	4.9%
	MHS	12	100.0%		0.0%
Hispanic or Latino	AHS	159	98.1%	3	1.9%
	CHS	134	100.0%		0.0%
	LLHS	264	92.3%	22	7.7%
	MHS	109	98.2%	2	1.8%
Race Intentionally Left Blank	AHS	12	100.0%		0.0%
	CHS	8	80.0%	2	20.0%
	LLHS	17	100.0%		0.0%
	MHS	10	100.0%		0.0%
Two or More Races	ACIS	5	71.4%	2	28.6%
	AHS	113	91.9%	10	8.1%
	CHS	192	99.5%	1	0.5%
	LLHS	151	98.7%	2	1.3%
	MHS	99	96.1%	4	3.9%
White	ACIS	31	88.6%	4	11.4%
	AHS	876	98.6%	12	1.4%
	CHS	1084	99.4%	7	0.6%
	LLHS	871	97.8%	20	2.2%
	MHS	788	99.5%	4	0.5%

Grade Distribution in Career Technical Education (CTE) by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
Asian	AHS	17	85.0%	3	15.0%
	CHS	46	100.0%		0.0%
	LLHS	79	98.8%	1	1.3%
	MHS	57	100.0%		0.0%
Black or African American	CHS	6	100.0%		0.0%
	LLHS	26	96.3%	1	3.7%
	MHS	8	100.0%		0.0%
Filipino	LLHS	28	100.0%		0.0%
Hispanic or Latino	AHS	20	90.9%	2	9.1%
	CHS	35	92.1%	3	7.9%
	LLHS	138	96.5%	5	3.5%
	MHS	18	100.0%		0.0%
Two or More Races	ACIS	6	85.7%	1	14.3%
	AHS	5	83.3%	1	16.7%
	CHS	50	98.0%	1	2.0%
	LLHS	52	94.5%	3	5.5%
	MHS	24	100.0%		0.0%
White	ACIS	22	100.0%		0.0%
	AHS	192	93.7%	13	6.3%
	CHS	268	98.9%	3	1.1%
	LLHS	503	98.4%	8	1.6%
	MHS	148	100.0%		0.0%

Grade Distribution in <u>World Languages</u> by Race

Count and percent of grades earned at each school. Only courses that assign letter grades have been included in the chart below.

Race	School	A-C Grades	A-C Percent	D-F Grades	D-F Percent
American Indian or Alaskan Native	LLHS	6	100.0%		0.0%
Asian	AHS	178	100.0%		0.0%
	CHS	273	96.8%	9	3.2%
	LLHS	254	93.4%	18	6.6%
	MHS	398	99.0%	4	1.0%
Black or African American	AHS	5	62.5%	3	37.5%
	CHS	19	95.0%	1	5.0%
	LLHS	47	87.0%	7	13.0%
	MHS	15	93.8%	1	6.3%
Filipino	AHS	13	81.3%	3	18.8%
	CHS	20	95.2%	1	4.8%
	LLHS	47	97.9%	1	2.1%
	MHS	22	100.0%		0.0%
Hispanic or Latino	AHS	152	97.4%	4	2.6%
	CHS	127	97.7%	3	2.3%
	LLHS	326	94.8%	18	5.2%
	MHS	129	96.3%	5	3.7%
Race Intentionally Left Blank	AHS	9	100.0%		0.0%
	CHS	10	100.0%		0.0%
	LLHS	19	90.5%	2	9.5%
	MHS	12	85.7%	2	14.3%
Two or More Races	ACIS	2	100.0%		0.0%
	AHS	143	96.6%	5	3.4%
	CHS	189	96.4%	7	3.6%
	LLHS	182	98.4%	3	1.6%
	MHS	99	95.2%	5	4.8%
White	ACIS	29	100.0%		0.0%
	AHS	903	96.7%	31	3.3%
	CHS	903	95.6%	42	4.4%
	LLHS	1013	95.6%	47	4.4%
	MHS	1007	98.2%	18	1.8%

2023 Assessment Report

Graduation Rate

Acalanes Center for Independent Studies

Acalanes High School

Campolindo High School

Las Lomas High School

Miramonte High School

Graduation Data

This report presents data related to the four-year adjusted cohort graduation rate. In addition to addressing the overall four-year adjusted cohort graduation rate, the report includes graduation data disaggregated by race/ethnicity and student program for all AUHSD schools. The four-year adjusted cohort graduation rate is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade nine for the first time with the following adjustments: (1) Adding into the cohort any student who transfers in later during grade nine or during the next three years and (2) Subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

The four-year adjusted cohort graduation rate includes students earning a "regular high school diploma" and does not include students earning a general-equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. Since 2016-2017, students passing a diploma equivalency tests have not been included in the four-year adjusted cohort graduation rate.

The percentage of graduates who met the UC/CSU A-G course requirements, earned a State Seal of Biliteracy, or earned a Golden Seal Merit Diploma is included in this report. Details about these graduation distinctions follow:

- **Graduates Meeting the UC/CSU A-G Requirements:** Those cohort graduates who a local educational agency determines met all the (A-G) course requirements for admission to the University of California or California State University systems.
- **Graduates Earning the State Seal of Biliteracy:** Those cohort graduates who, in accordance with Education Code Section 51460(a), attain a high level of proficiency in one or more languages (including American Sign Language) in addition to English.
- **Graduates Earning a Golden State Seal Merit Diploma**: Those cohort graduates who, in accordance with Education Code Section 51454, earn the Golden State Seal Merit Diploma by having (a) Completed of all requirements for a high school diploma, and (b) Demonstrated mastery of the curriculum in at least six subject matter areas, four of which shall be mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student.

Cohort Graduation Rate by Year

The chart below shows the four-year adjusted cohort graduation rate for AUHSD schools by year.

Class of	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
2023	1302	1277	98.08%	12	0.92%	85.1%	34.5%	71.4%
2022	1391	1361	97.84%	15	1.08%	78.0%	31.7%	64.6%
2021	1407	1377	97.90%	16	1.10%	72.9%	26.9%	53.3%
2020	1345	1305	97.00%	14	1.00%	72.0%	34.0%	56.1%
2019	1378	1327	96.30%	28	2.00%	74.0%	34.7%	57.2%

2022-2023	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	18	17	94.4%	1	5.6%	29.4%	5.9%	23.4%
AHS	316	305	96.5%	5	1.6%	85.6%	35.7%	75.1%
CHS	308	307	99.7%	1	0.3%	87.6%	31.3%	76.9%
LLHS	384	376	97.9%	5	1.3%	82.7%	28.5%	59.8%
MHS	276	273	98.9%	0	0.0%	88.6%	46.9%	79.5%
AUHSD	1302	1277	98.08%	12	0.92%	85.1%	34.5%	71.4%

2021-2022	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	26	21	80.8%	5	19.2%	48.9%	7.7%	23.1%
AHS	308	298	96.8%	2	0.6%	80.1%	30.8%	61.4%
CHS	347	346	99.7%	1	0.3%	84.2%	34.6%	74.9%
LLHS	396	387	97.7%	6	1.5%	70.5%	28.3%	56.6%
MHS	314	309	98.4%	1	0.3%	82.8%	35.7%	70.1%
AUHSD	1391	1361	97.84%	15	1.08%	78.0%	31.7%	64.6%

2020-2021	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	24	20	83.3%	1	4.2%	26.7%	6.7%	6.7%
AHS	325	319	98.2%	3	0.9%	71.6%	25.3%	51.1%
CHS	362	359	99.2%	1	0.3%	78.4%	27.3%	50.3%
LLHS	400	387	96.8%	10	2.5%	66.0%	16.3%	57.8%
MHS	296	292	98.6%	1	0.3%	81.5%	43.8%	58.0%
AUHSD	1407	1377	97.9%	16	1.1%	72.9%	26.9%	53.3%

2019-2020	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	28	21	75.0%	2	7.1%	20.0%	0.0%	0.0%
AHS	313	299	95.5%	3	1.0%	75.6%	33.1%	54.8%
CHS	304	300	98.7%	0	0.0%	74.1%	34.9%	64.9%
LLHS	383	372	97.1%	9	2.3%	62.7%	27.0%	45.8%
MHS	317	313	98.7%	0	0.0%	82.5%	45.4%	66.0%
AUHSD	1345	1305	97.0%	14	1.0%	72.0%	34.0%	56.1%

2018-2019	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropout Rate	Graduates Meeting UC/CSU (A-G) Requirements	Graduates Earning Seal of Biliteracy	Graduates Earning Golden State Seal Merit Diploma
ACIS	30	23	76.7%	5	16.7%	25.0%	0.0%	0.0%
AHS	328	309	94.2%	7	2.1%	71.1%	37.4%	55.1%
CHS	334	330	98.8%	1	0.3%	84.9%	38.7%	67.1%
LLHS	367	351	95.6%	12	3.3%	65.1%	26.1%	50.0%
MHS	319	314	98.4%	3	0.9%	80.8%	41.1%	57.5%
AUHSD	1378	1327	96.3%	28	2.0%	74.0%	34.7%	57.2%

Cohort Graduation Rate by Race

The chart below shows the four-year adjusted cohort graduation rate by race.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2022-23				
African American	19	95.5%	1	5.0%
Asian	186	97.4%	5	2.6%
Filipino	24	92.3%	1	3.8%
Hispanic	147	95.5%	1	0.7%
Two or More	106	97.2%	2	1.8%
White	783	99.0%	1	0.1%
2021-22				
African American	17	77.3%	4	18.2%
Asian	197	99.0%		0.0%
Filipino	28	100.0%		0.0%
Hispanic	151	98.7%	1	0.6%
Pacific Islander	4	66.7%	1	16.7%
Two or More	96	99.0%	1	1.0%
White	863	98.0%	8	0.9%
2020-21				
African American	27	93.1%		0.0%
Asian	190	99.0%	1	0.5%
Filipino	38	97.4%	1	2.6%
Hispanic	137	95.8%	5	3.5%
Native American	4	100.0%		0.0%
Pacific Islander	2	100.0%		0.0%
Two or More	80	98.8%	1	1.2%
White	895	98.0%	8	0.9%
2019-20				
African American	24	88.9%	2	7.4%
Asian	161	95.3%	3	1.8%
Filipino	30	96.8%		0.0%
Hispanic	135	97.8%	2	1.4%
Pacific Islander	2	66.7%	1	33.3%
Two or More	89	95.7%	1	1.1%
White	858	97.7%	5	0.6%

2018-19

African American	21	100.0%		0.0%
Asian	165	94.8%	5	2.9%
Filipino	28	87.5%	1	3.1%
Hispanic	140	96.6%	4	2.8%
Native American	2	100.0%		0.0%
Pacific Islander	3	75.0%		0.0%
Two or More	120	97.6%	3	2.4%
White	845	96.8%	14	1.6%

Cohort Graduation Rate by Gender

The chart below shows the four-year adjusted cohort graduation rate by gender.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2022-23				
Female	642	98.9%	2	0.3%
Male	632	97.2%	9	1.4%
2021-22				
Female	670	98.1%	6	0.9%
Male	689	97.7%	8	1.1%
2020-21				
Female	703	99.2%	2	0.3%
Male	674	96.6%	14	2.0%
2019-20				
Female	631	97.8%	5	0.8%
Male	674	96.3%	9	1.3%
2018-19				
Female	671	96.8%	11	1.6%
Male	656	95.8%	17	2.5%

Cohort Graduation Rate for English Learners

The chart below shows the four-year adjusted cohort graduation rate for students identified as English Learners.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2022-23	14	87.50%	1	6.25%
2021-22	8	88.89%	1	11.10%
2020-21	26	81.25%	4	12.50%
2019-20	28	90.32%	1	3.23%
2018-19	25	71.43%	7	20.00%

Cohort Graduation Rate for Students Identified as Low Socio-Economic Status

The chart below shows the four-year adjusted cohort graduation rate for students identified as Low Socio-Economic Status.

	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2022-23	88	87.1%	7	6.9%
2021-22	104	89.7%	9	7.8%
2020-21	138	92.6%	8	5.4%
2019-20	117	90.0%	8	6.2%
2018-19	138	90.8%	10	6.6%

Cohort Graduation Rate for Special Education Students

The chart below shows the four-year adjusted cohort graduation rate for Special Education students.

Special Education	Graduation Count	Graduation Rate	Dropout Count	Dropout Rate
2022-23	116	87.22%	5	3.76%
2021-22	132	84.62%	9	5.77%
2020-21	143	92.86%	2	1.30%
2019-20	146	89.02%	5	3.05%
2018-19	127	84.67%	8	5.33%